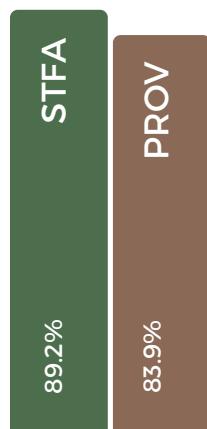




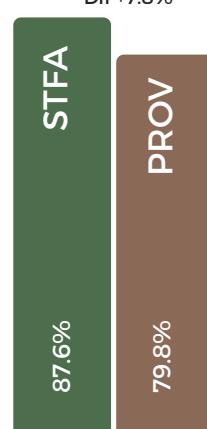
ALBERTA ASSURANCE ANNUAL EDUCATION RESULTS

Alberta Education Assurance is a set of 12 performance measures calculated by Alberta Education for schools and school boards across the province. Schools and school boards are evaluated based on achievement, improvement, and overall performance.

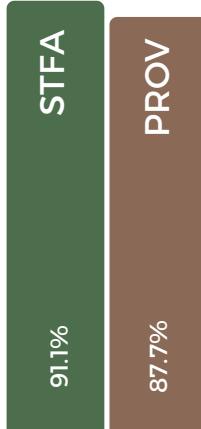
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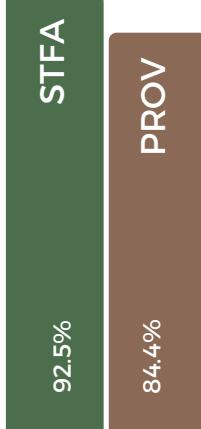
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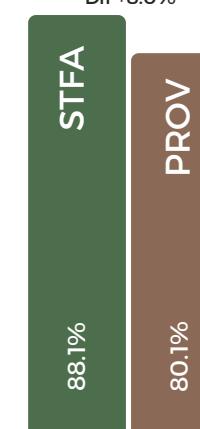
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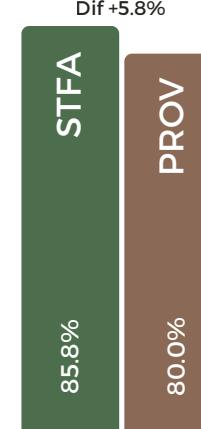
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Dif +8.0%



Dif +5.8%



Student Learning Engagement

- Students at your child's school are engaged in learning that is useful and interesting.

Dif +26.7%



Gr. 9 Provincial Achievement Test (Acceptable)

- PAT acceptable is the percentage of students who achieve the acceptable standard on Grade 9 Provincial Achievement Tests.

Gr. 9 Provincial Achievement Test (Excellence)

- PAT excellence is the percentage of students who achieve the standard of excellence on Grade 9 Provincial Achievement Tests.

[Click here for our full Annual Education Results Report](#)

Welcoming, Caring, Respectful, and Safe Learning

- Students at your child's school follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; are encouraged at school to try their best.
- Your child clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; is learning what they need to know;
- Parents are satisfied with the quality of education your child is receiving at school.

Education Quality

- Students at your child's school care about each other; respect each other; treat each other well.
- Teachers care about your child.
- Your child is safe at school and on the way to and from school and is treated fairly by adults at your school.
- Your child's school is a welcoming place to be.

Citizenship

- Students at your child's school are engaged in learning that is useful and interesting.
- Students at your child's school follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; are encouraged at school to try their best.

Student Learning Engagement

- Students at your child's school are engaged in learning that is useful and interesting.

Access to Support and Services

- At school, there are appropriate supports and services available to your child to help with their learning.
- When your child needs it, teachers at your child's school are available to help them.
- You can get the support you need from the school to help your child be successful in their learning.
- Your child can easily access programs and services at school to get help with school work and with problems that are not related to school work.

- To what extent are you involved in decisions about your child's education and decisions at your child's school?
- How satisfied are you that your input into your child's education is considered?
- How satisfied are you with the opportunity to be involved in decisions in your child's education and with your child's school?

Faith Survey Results

94% Percentage of students, parents, and teachers who indicate that they are satisfied with the relationship that exists between the school and the local Catholic parish.

94% Percentage of students, parents and teachers who are satisfied with the religious celebrations that are celebrated with the school.

95% Percentage of students, parents and teachers who are satisfied with what is being taught in religious education classes.

88% Percentage of students, parents and teachers who indicate they are satisfied with the level of Catholic faith formation of students at the school.

93% Percentage of students, parents and teachers who indicate they are satisfied with the efforts to live our Catholic Social Teaching at school.

Insights

- St. Francis of Assisi Academy achieved 89.2% of students meeting the acceptable standard across Grade 9 PAT subjects, exceeding the provincial average by 26.6 percentage points. In addition, 27% of students met the standard of excellence, significantly surpassing the provincial rate of 15.6%. Central to this improvement has been the strategic use of Catholic Learning Community (CLC) time, where staff engaged in professional learning centered on clearly identified problems of practice.
- At St. Francis of Assisi Academy, the quality of education results for 2024-2025 rose to 91.1%. This year's outcome exceeds the provincial average of 87.7% by 3.4 percentage points, reflecting strong instructional practices and a sustained commitment to student learning.
- At St. Francis of Assisi Academy, results for welcoming, caring, respectful, and safe learning environments demonstrated 92.5% overall satisfaction. This year's outcome exceeds the provincial average of 84.4% by 8.1 percentage points, reflecting a meaningful and sustained improvement in school culture and overall experience.
- St. Francis of Assisi Academy is a community of lifelong learners where faith is intentionally lived and deeply relational. Catholic identity is woven into daily life through prayer, liturgy, religious education, and the consistent modelling of Gospel values, creating a shared sense of purpose across our community.
- The results reflect strong alignment between our mission and practice. Faith formation is experienced as meaningful and inclusive, Catholic Social Teaching is visible in action, and partnerships between school, parish, families, and community partners remain a foundation for spiritual growth and shared responsibility.
- Together, this affirms a culture grounded in love, service, and hope - a community where children know they are loved, valued, and called to live the peace and goodness of Christ with compassion and purpose.

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